

Message

From: Keith Edmisten [kledmist@ncsu.edu]
Sent: 5/31/2017 7:34:48 PM
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Subject: Re: Ideas for Advanced Regulatory Science class.

I have only heard back from a few people. I would especially like to hear back from those who lectured last semester concerning what might be the next step for their topic in an advanced class.

Thanks
Keith

On Tue, May 23, 2017 at 12:12 PM, Keith Edmisten <kledmist@ncsu.edu> wrote:

I am attaching the schedule we used last fall. I would like to have your ideas on what should be included in a proposed advanced regulatory class. As I have very little experience in the regulatory area, you may have covered everything you know in the course last year, but I doubt it.

Some ideas I have.

1. We need more participation from EPA, USDA-APHIS and possibly FDA in both the intro and advanced class. Who are possibilities to cover this?
2. Does anything move out of intro class to advanced. The life cycle of a molecule that Chris Hofelt covered comes to mind as something that could be moved to the advanced class and expanded.
3. For those of you who lectured, what is the "next step" for an advanced class.
4. What practical exercises can we utilize, particularly in the advanced class. Katie Davis had some case studies that the students liked.
5. Another thought I had was to move days 4-7 to the advanced class and possibly expand these topics? This would allow us to "beef" up some of the other topics or add topics to intro class, such as:

Add general agriculture and terminology (Keith Edmisten)
add lecture - intro to public policy (Jayce Sudweeks?)
move the panel to a regular class period
beef up some of the topics likes modes of action
add USDA/EPA perspective

Let me know what you think.

Keith